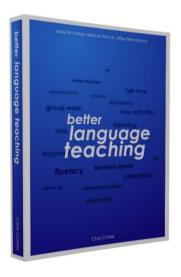
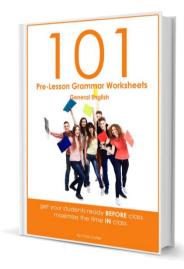


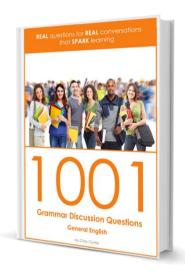
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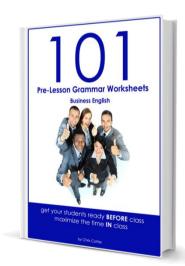
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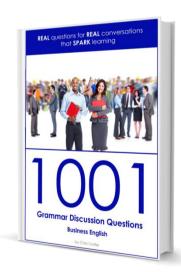














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## the ARTICLE (for teachers)

#### **Messiness More Efficient**

Every office has at least one <u>slob</u> -- the employee whose desk looks like a tornado has struck. Papers are stacked <u>precariously</u>. Post It Notes from months and months ago are still <u>tacked</u> to the cubicle wall. The garbage <u>overflows</u> with takeout coffee cups and empty bags. But a business book suggests that neat people are actually less <u>efficient</u> and less creative, or at least so says the book's author, David Freedman.

A mess, it turns out, works <u>surprisingly</u> well for the person who made it, he explains. It becomes a filing system of <u>sorts</u>. Take Karen Jackson, who <u>readily</u> admits that her desk looks like a disaster area. Yet it's an organized mess, she says, because she knows where everything is. Clean it up, or otherwise <u>disturb</u> the mess, and the method behind the madness goes out the window.

What may come as the biggest shock, though, is how a messy workspace can serve as a natural <u>reminder</u> system. Old papers and notes stacked with more recent information will get picked through. As a result, connections between the old and the new become possible, which <u>translates</u> into increased creativity and opportunity. Filed away papers, on the other hand, usually end up forgotten, and anything thrown away is lost forever. As for <u>efficiency</u>, tidy employees usually spend from one to four hours per day keeping their desk clean, time more productively spent <u>attending</u> to the tasks at hand.

But Barry Izsak, who heads the National Association of Professional Organizers, disputes the author's claims. Izsak explains that the average person, because of the mess, will often feel increased stress. There will be <a href="mailto:accompanying">accompanying</a> feelings of missed deadlines and lost opportunities. And according to another study, that inability to quickly <a href="mailto:retrieve">retrieve</a> information can cost companies money -- \$50 per week for each employee. At large organizations, that can quickly run into millions of dollars.

Teacher's Notes:		

<sup>\*</sup> Underlined words in red typeface are the answers.

# the Article (for students)

#### Fill in the blank with the correct word.

tacked	accompanying	readily	surprisingly	precariously
translates	reminder	overflows	disturb	efficient
sorts	slob	attending	efficiency	retrieve
<b>Messiness More</b>	Efficient			
Every office has at le	ast one (a	) the employ	yee whose desk looks	like a tornado has
struck. Papers are st	acked (b	). Post It Notes	from months and mon	ths ago are still
(c	_) to the cubicle wall.	The garbage (d	) with tak	eout coffee cups
and empty bags. But	a business book sugg	jests that neat people	are actually less (e	)
and less creative, or	at least so says the bo	ook's author, David Fre	edman.	
A mess, it turns out,	works (f	) well for the per	son who made it, he e	xplains. It becomes
a filing system of (g.	). T	ake Karen Jackson, w	ho (h	) admits that her
desk looks like a disa	aster area. Yet it's an o	rganized mess, she sa	ays, because she knov	vs where everything
is. Clean it up, or oth	erwise (i	) the mess, and	the method behind the	e madness goes out
the window.				
What may come as t	he biggest shock, thou	igh, is how a messy w	orkspace can serve as	a natural
(j	_) system. Old papers	and notes stacked witl	n more recent informat	tion will get picked
through. As a result,	connections between	the old and the new be	ecome possible, which	
(k	_) into increased creat	ivity and opportunity. F	Filed away papers, on	the other hand,
	ten, and anything thro			
employees usually spend from one to four hours per day keeping their desk clean, time more productively				
spent (m) to the tasks at hand.				
	,			
But Barry Izsak, who	heads the National As	ssociation of Profession	nal Organizers, disput	es the author's
claims. Izsak explains that the average person, because of the mess, will often feel increased stress. There				
will be (n) feelings of missed deadlines and lost opportunities. And according to another				
study, that inability to quickly (o) information can cost companies money \$50 per				
week for each employee. At large organizations, that can quickly run into millions of dollars.				

### STEP ONE

**Brainstorm:** Brainstorm with a partner(s) words and ideas associated with "efficient" for 2 minutes. Spend another 5 minutes or less discussing the words and ideas together.

## **STEP TWO**

**Vocabulary match:** Individually or in pairs/groups, match the words in column A (from the article) with the best choice in column B. Use a dictionary for any words you don't know, but be sure to check your English-English dictionary, too.

a.	slob	q.	dangerous
b.	precarious	r.	type
C.	tack	S.	quickly
d.	overflow	t.	take back
e.	readily	u.	post
f.	disturb	V.	take care of
g.	sort	W.	bother
h.	attend	Х.	associate
i.	accompany	y.	pig
j.	retrieve	Z.	spill

## STEP THREE

**Fill in the Blanks:** Fill in the blank with the correct word.

SO	rts	retrieve precariously		disturb	readily
slo	<b>b</b>	overflows	accompanying	tacked	attending
a.	Every office has at	least one (	).		
b.	Papers are stacked	d ( ).			
C.	Post It Notes from	months and mo	nths ago are still (	) to the cubicle	wall.
d.	The garbage (	) with takeou	ut coffee cups and empty	y bags.	
e.	A mess, it turns out	t, becomes a fili	ng system of ( ).		
f.	Karen Jackson (	) admits th	nat her desk looks like a	disaster area.	
g.	Clean it up or (	) the mess,	and the method behind	the madness goe	s out the window.
h.	Tidy employees wa	aste time, time n	nore productively spent (	( ) to the ta	asks at hand.
i.	There will be (	) feelings of	missed deadlines and lo	ost opportunities.	
j.	According to a rece	ent study, that in	ability to quickly (	) information ca	n cost companies money.

### STEP FOUR

**The Article:** 1) Read the article, but don't worry about the missing words. 2) Fill in the blanks with today's vocabulary, followed by all the other words. 3) Read the article again, and circle any unknown words/phrases. In pairs/groups, use your dictionaries to understand the words or phrases your circled. 4) Answer the questions to check your comprehension.

- a. How does the article describe the office slob?
- b. Why does Freedman consider a mess as a sort of filing system?
- c. Why does a mess increase creativity?
- d. How many hours does the average employee spend tidying his/her desk?
- e. Why would the average employee feel stress from a messy workspace?

### STEP FIVE

Discuss: Write down five vocabulary words from today's article that you want to use.

a.	
b.	
C.	
d.	
e.	

Now talk about the following questions in pairs/groups. Every time you use a vocabulary word, place a check next to it.

- a. Do you think that messy people are more or less efficient than neat people? Why?
- b. Are there any very messy people in your office? If yes, does their messiness bother you? Why/not?
- c. Are there any very neat people in your office? If yes, does their neatness bother you? Why/not?
- d. Are there any negative connotations to being messy? If yes, what?

#### Score yourself:

**10 or more times:** Fantastic! Be sure to review the words at home.

**6-9 times:** Pretty good! You're on your way to acquiring today's vocabulary. Try writing your own

sentences at home for additional practice.

**5 or less times:** Try harder next time! To acquire new vocabulary, you need to use the new words as much

as possible.