

Activity Ideas: Interview Bingo

INTERVIEW BINGO

Interview Bingo provides the opportunity for students to practice the target language, and to do so in a fun, communicative way. For higher-level students, additional follow-up conversations based on the target language are also possible.

Step One: The teacher distributes a bingo card to each student in the class. The teacher may opt for one of the following:

- All the cards have vocabulary pre-written in each box. Students will use these words to ask and answer questions for bingo.
- All the cards have a portion of the boxes pre-filled, allowing students to imagine other vocabulary words to write in the blanks and use in the following steps.

A bingo card may be made quickly before the lesson by drawing a four-by-four grid. Students can also do this in the class on any sheet of paper. If the teacher has students draw the card, then none of the boxes contain words. Students imagine words from today's lesson and past lessons to write in the blank boxes.

Step Two: The teacher writes a short conversation on the board which uses the target language of the lesson. The following min-conversation shows the simple past tense:

Student A: Did you play tennis yesterday?

Student B: Yes, I played tennis yesterday. Did you see a movie yesterday?

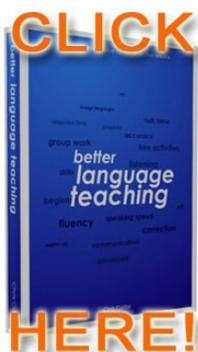
Student A: No, I didn't. I didn't see a movie yesterday.

<change partners>

Students practice this conversation aloud several times with the teacher to make it familiar. As in the example, the underlined sentences represent portions where the students may change the activity and answer. The teacher should go through a few additional examples.

Step Three: Students find a partner to ask and answer questions as in the dialogue. They should ask questions that use the words on their bingo cards and that will likely receive a "yes." If a partner answers "yes" to a question, then the student crosses out the box. If a partner answers "no," then the box remains open.

Step Four: Although the first student who blocks out all the boxes in a row or column wins, the teacher should set a fixed time to complete the activity. The activity continues until stopped. This allows everyone ample practice with the target language.



If you liked this idea and want others, then take a look at my ebook, [Better Language Teaching](#). There are **100 activities** with more than **75 variations** for flexible, fun learning.

Have great classes!

Chris Cotter