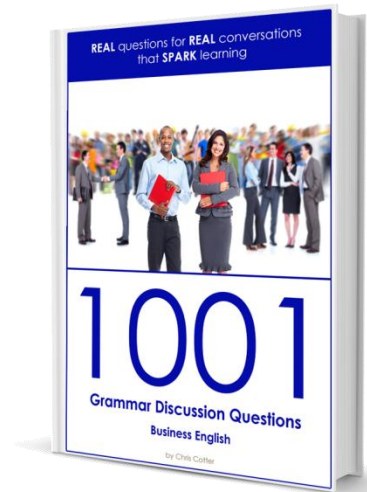
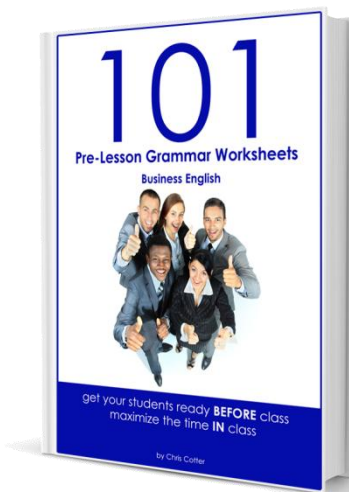


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the ARTICLE (for teachers)

Bottled Water is Bad

Sales of bottled water have increased by 400% in the last twenty years. In the US, there was \$11.7 billion in bottled water sales in 2007, and this was a record. More people selected water instead of soda, sugary juices, and caffeinated drinks like coffee. However, one liter of bottled water produces almost half a pound of greenhouse gases. The energy used to make and ship bottled water could power 250,000 homes for a year, which is an unnecessary use of resources.

Bottled water can be useful, though. For example, water is a healthy alternative at large events for sports, festivals, and concerts because people need to drink something there. In areas without clean water, bottled water is even more beneficial. However, many people choose bottled water instead of tap water at home, even though both are equally healthy. Tap water costs a lot less too. In addition, there isn't much difference in taste between tap water and bottled water.

Many people recycle the plastic bottles, which helps the environment. But too many plastic bottles are thrown in the garbage, and which then go to the landfill - in the US, 3900 million pounds (1770 million kilograms). All of those empty water bottles don't let people efficiently reduce, reuse, and recycle resources.

Teacher's Notes:

* Underlined words in red typeface are the recommended vocabulary for this lesson.

WARM-UPS

Select one or all of the following warm-up activities.

1: Define: What does "landfill" mean? Can you use it in a sentence? Can you give examples?

2: Brainstorm: Brainstorm with a partner words and ideas for "bottled water" for two minutes. Next, talk about the words and ideas for five minutes.

3: Title: Today's article is: "Bottled Water is Bad." What will you read about?

4: Do you agree or disagree? Why?

- | | |
|----|--|
| a. | Tap water is better than bottled water. |
| b. | There is a big difference in taste among the varieties of bottled water. |
| c. | I drink at least five bottles of water every day. |
| d. | Bottled water is a waste of resources. |
| e. | I recycle the plastic from bottled water. |

VOCABULARY

Select one of the following vocabulary acquisition activities.

1: Vocabulary match: Individually or in pairs/groups, match the words in column A (from the article) with the best choice in column B.

a.	select	u.	make
b.	produce	v.	other
c.	unnecessary	w.	do something well
d.	alternative	x.	helpful
e.	beneficial	y.	choose
f.	efficiently	z.	not needed

2: Fill in the Blanks: Fill in the blank with the correct word.

	produces	selected	beneficial
	efficiently	unnecessary	alternative
a.	More people () water instead of soda and sugary juices.		
b.	One liter of bottled water () half a pound of greenhouse gases.		
c.	This is an () use of resources.		
d.	Water is a healthy () at large events for sports.		
e.	In areas without clean water, bottled water is even more ().		
f.	Empty water bottles don't let people () reuse resources.		

3: Define: Look in your dictionary for each word. Write the definition, correctly pronounce the word, and give an example sentence to the class.

a.	select:
b.	produce:
c.	unnecessary:
d.	alternative:
e.	beneficial:
f.	efficiently:

pre- or post-COMPREHENSION

Select one or more activity to direct students before the article is read, or to check understanding after the article is read.

1: Brainstorm Questions: Brainstorm questions that you would like to ask about today's topic. Answer a partner the questions. He shouldn't look at the article when he answers.

2: True or False?: Guess (before the article) or answer (after the article) if the sentence is true or false. If false, correct the sentence.

a.	People drink bottled water for health reasons.	T/F
b.	Bottled water is a waste of resources and isn't at all useful.	T/F
c.	Most people can taste the difference between bottled water and tap water.	T/F
d.	People recycle plastic, so bottled water doesn't get thrown in the garbage.	T/F
e.	It's best to reduce, reuse, and recycle resources.	T/F

3: Questions: Answer the questions to check comprehension.

a.	What has happened to sales of bottled water?
b.	Why do people choose to drink bottled water?
c.	In what situations is bottled water useful?
d.	What does the article say about the taste of bottled water?
e.	How many plastic bottles are thrown in the garbage every year?

4: Fragments: Remember how the fragments were used, and complete the sentence.

a.	More people selected water instead...
b.	However, one liter of bottled water produces almost...
c.	In addition, there isn't much difference in taste between ...
d.	Many people recycle the plastic bottles, which...

post-COMPREHENSION

Select one or more activity to discuss the contents of the article.

1: Vocabulary: Circle any other unknown words/phrases in the article. In pairs/groups, use your dictionaries to understand these words. Write an example sentence for each one.

2: Class Questions: Read through the article once more, and write down any questions that you would like to talk about in pairs/groups or as a class. Answer the questions.

3: Summarize: Work with a partner to summarize the article in your own words.

4: Discuss: Talk about the following questions in pairs/groups. Remember to support your answers and ask more questions with your partner.

a.	Did you like this article? Why/not?
b.	Do you drink bottled water? If yes, how much? If no, why don't you drink it?
c.	Will this article cause you to stop buying bottled water? Why/not?
d.	What problem causes the greatest damage to the environment? Why?
e.	Do you agree that it's best to reduce, reuse, and recycle resources? Why/not?
f.	Were you surprised by how much Americans pollute? Does your country pollute a lot?

5: Discuss: People should reduce, reuse, and recycle resources whenever possible. With a partner discuss how to do this with each item below. Share your answers with another pair of students, and decide on the best course of action for each.

item:	reduce consumption:	reuse resources:	recycle:
plastic bottles			
papers			
oil/gas			
???			

6: Google Search: Type "plastic bottles" into Google news and read additional articles on this topic. Discuss or write an essay about your findings.

STUDENT HANDOUT (the article)

Bottled Water is Bad

Sales of bottled water have increased by 400% in the last twenty years. In the US, there was \$11.7 billion in bottled water sales in 2007, and this was a record. More people selected water instead of soda, sugary juices, and caffeinated drinks like coffee. However, one liter of bottled water produces almost half a pound of greenhouse gases. The energy used to make and ship bottled water could power 250,000 homes for a year, which is an unnecessary use of resources.

Bottled water can be useful, though. For example, water is a healthy alternative at large events for sports, festivals, and concerts because people need to drink something there. In areas without clean water, bottled water is even more beneficial. However, many people choose bottled water instead of tap water at home, even though both are equally healthy. Tap water costs a lot less too. In addition, there isn't much difference in taste between tap water and bottled water.

Many people recycle the plastic bottles, which helps the environment. But too many plastic bottles are thrown in the garbage, and which then go to the landfill - in the US, 3900 million pounds (1770 million kilograms). All of those empty water bottles don't let people efficiently reduce, reuse, and recycle resources.

Notes:

STUDENT HANDOUT (fill in the blank)

Fill in the blank with the correct word.

efficiently	addition	unnecessary	produces	environment
selected	beneficial	difference	caffeinated	alternative

Bottled Water is Bad

Sales of bottled water have increased by 400% in the last twenty years. In the US, there was \$11.7 billion in bottled water sales in 2007, and this was a record. More people (a. _____) water instead of soda, sugary juices, and (b. _____) drinks like coffee. However, one liter of bottled water (c. _____) almost half a pound of greenhouse gases. The energy used to make and ship bottled water could power 250,000 homes for a year, which is an (d. _____) use of resources.

Bottled water can be useful, though. For example, water is a healthy (e. _____) at large events for sports, festivals, and concerts because people need to drink something there. In areas without clean water, bottled water is even more (f. _____). However, many people choose bottled water instead of tap water at home, even though both are equally healthy. Tap water costs a lot less too. In (g. _____), there isn't much (h. _____) in taste between tap water and bottled water.

Many people recycle the plastic bottles, which helps the (i. _____). But too many plastic bottles are thrown in the garbage, and which then go to the landfill - in the US, 3900 million pounds (1770 million kilograms). All of those empty water bottles don't let people (j. _____) reduce, reuse, and recycle resources.

STUDENT HANDOUT (extended listening)

Listen and fill in the missing sentences. Compare your answers with a partner, and then listen once more.

Bottled Water is Bad

Sales of bottled water have increased by 400% in the last twenty years. In the US, there was \$11.7 billion in bottled water sales in 2007, and this was a record. More people selected water instead of soda, sugary juices, and caffeinated drinks like coffee. However, one liter of bottled water produces almost half a pound of greenhouse gases.

a) _____, which is an unnecessary use of resources.

Bottled water can be useful, though. For example, water is a healthy alternative at large events for sports, festivals, and concerts because people need to drink something there.

b) _____, bottled water is even more beneficial. However, many people choose bottled water instead of tap water at home, even though both are equally healthy. Tap water costs a lot less too. In addition, there isn't much difference in taste between tap water and bottled water.

Many people recycle the plastic bottles, which helps the environment. But too many plastic bottles are thrown in the garbage, and which then go to the landfill - in the US, 3900 million pounds (1770 million kilograms). c) _____

_____.

Sentence #1:

Sentence #2:

Sentence #3:

ANSWER KEY

Vocabulary

1: Vocabulary Match:

a.	y
b.	u
c.	z
d.	v
e.	x
f.	w

2: Fill in the Blanks:

a.	selected
b.	produces
c.	unnecessary
d.	alternative
e.	beneficial
f.	efficiently

pre- or post-Comprehension

1. True or False:

a.	T
b.	F
c.	F
d.	F
e.	T

2. Fragments:

a.	of soda, sugary juices, and caffeinated drinks like coffee.
b.	half a pound of greenhouse gases.
c.	tap water and bottled water.
d.	helps the environment.

Student Handout

1: Fill in the Blanks:

a.	selected	f.	beneficial
b.	caffeinated	g.	addition
c.	produces	h.	difference
d.	unnecessary	i.	environment
e.	alternative	j.	efficiently

2: Extended Listening:

a.	The energy used to make and ship bottled water could power 250,000 homes for a year
b.	In areas without clean water
c.	All of those empty water bottles don't let people efficiently reduce, reuse, and recycle resources