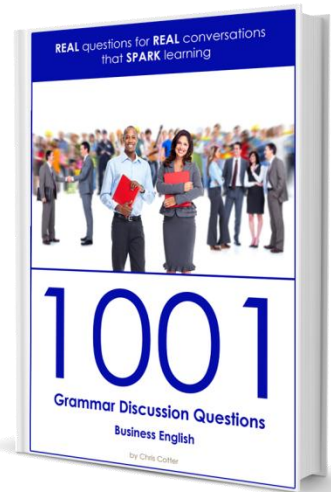
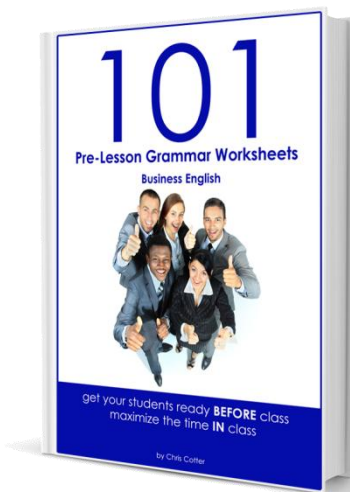
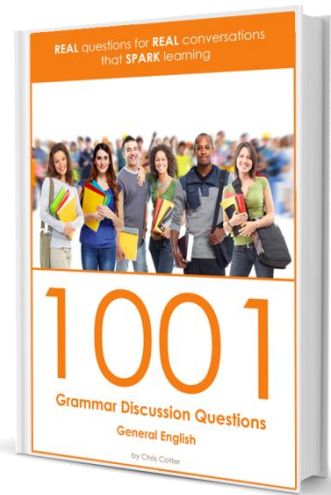
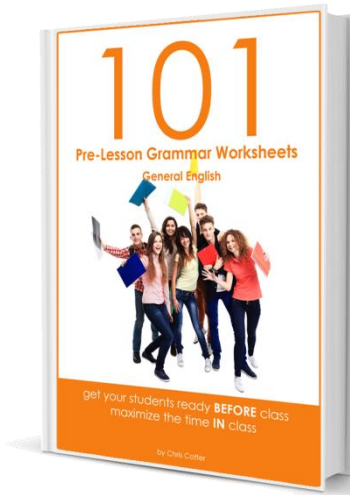
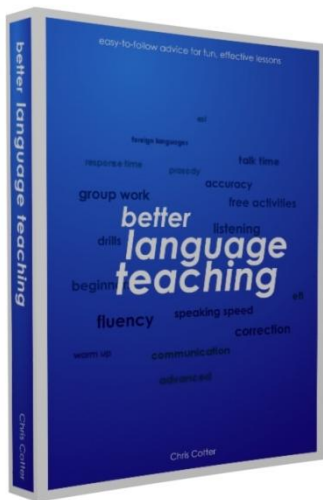


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the ARTICLE (for teachers)

World Wonders Threatened

Winters are becoming warmer each year. Summers are hotter and drier. Scientists say that extreme weather will become normal in the future. Water shortages will be common too, and will affect more than one billion people around the world. And according to new information, global warming may destroy some of the Earth's natural wonders.

World governments and environmental organizations are starting to talk more honestly about climate change. Evidence increasingly shows how much damage we have done to the environment. The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the impact be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, one of the world's natural wonders, will disappear. In the Amazonian rain forest, many of the trees will die, and much of the area will become dry savannah. In Chile and Argentina, melting glaciers will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. Action now, though, could limit or prevent some of the problems.

Teacher's Notes:

* Underlined words in red typeface are the recommended vocabulary for this lesson.

WARM-UPS

Select one or all of the following warm-up activities.

1: Define: What does "world wonder" mean? Can you use it in a sentence? Can you give examples?

2: Brainstorm: Brainstorm with a partner words and ideas for "world wonder" for two minutes. Next, talk about the words and ideas for five minutes.

3: Title: Today's article is: "World Wonders Threatened." What will you read about?

4: Do you agree or disagree? Why?

- | | |
|----|--|
| a. | I do enough to protect the environment. |
| b. | Global warming is less important than economics and making money. |
| c. | Any country that doesn't join the Kyoto Protocol should be punished. |
| d. | Nature is nice, but it isn't very important in the modern world. |
| e. | Humankind is doomed! |

WORD RECOGNITION

These activities are optional. They reinforce vocabulary and increase reading speed.

1: Word Search: Find only the target words (in bold). Time yourself, and see how long it takes to find all the words.

common savannah	impact destroy	extreme disappear
D Y P O G H E C T C D W G P A		
R K S H G M O S C I O K F Z Y		
E H B H E M U W S I M M L K N		
X I K R N S Y A R H O D M E B		
W Q T O O K P I Y R B E D O O		
X X N K L P G U D G W M I I N		
E W M W A H Z B K X R E S M T		
M T F E H X W F E F T E A P Q		
B J R X J A I K L C O R P A Z		
L G U A D Z N N Q G V T P C H		
G P K H A N N A V A S X E T G		
D E S T R O Y A V U M E A G L		
L C W F K M E M M V D Y R C B		
P G I I D Y T P P U A M V Z Q		
I N R U Q R H T C G X S H X R		

2: Target Word Pool: Find only the target words (in bold) with their exact match. Time yourself, and see how long it takes to find all the words.

common savannah	impact destroy	extreme disappear
appear	impacting	savant
commoner	destroyed	extreme
extra	commonly	decoy
savannahs	disappear	savagery
common	extremely	destruction
impacted	destroying	disappearance
extend	uncommon	extremes
impacts	savannah	destroy
	disappearing	uncommonly

pre- or post-COMPREHENSION

Select one or more activity to direct students before the article is read, or to check understanding after the article is read.

1: Brainstorm Questions: Brainstorm questions that you would like to ask about today's topic. Answer a partner the questions. He shouldn't look at the article when he answers.

2: True or False?: Guess (before the article) or answer (after the article) if the sentence is true or false. If false, correct the sentence.

a.	Water shortages will happen more often.	T/F
b.	Governments and environmental agencies are talking about the problems.	T/F
c.	Humankind isn't responsible for global warming.	T/F
d.	If nothing is done, Australia's Great Barrier Reef will die in the future.	T/F
e.	We cannot reverse the damage done to the environment.	T/F

3: Questions: Answer the questions to check comprehension.

a.	Why will there be water shortages in the future?
b.	What new news does the article give about world wonders?
c.	What did the Intergovernmental Panel on Climate Change say?
d.	What will happen to the Amazonian rain forest?
e.	What could be limited if we took better care of the environment?

4: Fragments: Remember how the fragments were used, and complete the sentence.

a.	Scientists say that extreme weather will...
b.	World governments and environmental organizations are starting to...
c.	The Intergovernmental Panel on Climate Change in Brussels recently said...
d.	Action now, though, could...

post-COMPREHENSION

Select one or more activity to discuss the contents of the article.

1: Vocabulary: Circle any other unknown words/phrases in the article. In pairs/groups, use your dictionaries to understand these words. Write an example sentence for each one.

2: Class Questions: Read through the article once more, and write down any questions that you would like to talk about in pairs/groups or as a class. Answer the questions.

3: Summarize: Work with a partner to summarize the article in your own words.

4: Discuss: Talk about the following questions in pairs/groups. Remember to support your answers and ask more questions with your partner.

- | | |
|----|---|
| a. | Did you like this article? Why/not? |
| b. | Are you concerned about the environment? |
| c. | What could every person on Earth do right now to help save the environment? |
| d. | How has the environment changed since you were a child? |
| e. | What do you think the Earth will be like in the future? Please explain. |
| f. | Have you ever seen any of the natural wonders? Do you want to see them? |

5: Discuss: You have discovered a strange technology that lets you see 500 years into the future. Discuss what will happen if we don't protect the environment, and possible solutions.

Problem	the Future	Solutions
natural wonders:		
melting polar icecaps:		
higher temperatures:		
animal extinctions:		
dirtier air:		

6: Google Search: Type "world wonder" into Google news and read additional articles on this topic. Discuss or write an essay about your findings.

STUDENT HANDOUT (the article)

World Wonders Threatened

Winters are becoming warmer each year. Summers are hotter and drier. Scientists say that extreme weather will become normal in the future. Water shortages will be common too, and will affect more than one billion people around the world. And according to new information, global warming may destroy some of the Earth's natural wonders.

World governments and environmental organizations are starting to talk more honestly about climate change. Evidence increasingly shows how much damage we have done to the environment. The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the impact be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, one of the world's natural wonders, will disappear. In the Amazonian rain forest, many of the trees will die, and much of the area will become dry savannah. In Chile and Argentina, melting glaciers will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. Action now, though, could limit or prevent some of the problems.

Notes:

STUDENT HANDOUT (fill in the blank)

Fill in the blank with the correct word.

destroy	disappear	action	increasingly	common
becoming	extreme	glaciers	impact	savannah

World Wonders Threatened

Winters are (a. _____) warmer each year. Summers are hotter and drier. Scientists say that (b. _____) weather will become normal in the future. Water shortages will be (c. _____) too, and will affect more than one billion people around the world. And according to new information, global warming may (d. _____) some of the Earth's natural wonders.

World governments and environmental organizations are starting to talk more honestly about climate change. Evidence (e. _____) shows how much damage we have done to the environment. The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the (f. _____) be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, one of the world's natural wonders, will (g. _____). In the Amazonian rain forest, many of the trees will die, and much of the area will become dry (h. _____). In Chile and Argentina, melting (i. _____) will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. (j. _____) now, though, could limit or prevent some of the problems.

STUDENT HANDOUT (extended listening)

Listen and fill in the missing sentences. Compare your answers with a partner, and then listen once more.

World Wonders Threatened

Winters are becoming warmer each year. Summers are hotter and drier. Scientists say that extreme weather will become normal in the future. Water shortages will be common too, and will affect more than one billion people around the world. And according to new information, a) _____.

World governments and environmental organizations are starting to talk more honestly about climate change. b) _____.

The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the impact be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, c) _____, will disappear. In the Amazonian rain forest, many of the trees will die, and much of the area will become dry savannah. In Chile and Argentina, melting glaciers will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. Action now, though, could limit or prevent some of the problems.

Sentence #1:

Sentence #2:

Sentence #3:

ANSWER KEY

Vocabulary

1: Vocabulary Match:

a.	y
b.	u
c.	x
d.	w
e.	z
f.	v

2: Fill in the Blanks:

a.	extreme
b.	common
c.	destroy
d.	impact
e.	disappear
f.	savannah

pre- or post-Comprehension

1. True or False:

a.	T
b.	T
c.	F
d.	T
e.	F

2. Fragments:

a.	become normal in the future.
b.	talk more honestly about climate change.
c.	that humankind's activities are definitely the top reason for our hotter planet.
d.	limit or prevent some of the problems.

Student Handout

1: Fill in the Blanks:

a.	becoming	f.	impact
b.	extreme	g.	disappear
c.	common	h.	savannah
d.	destroy	i.	glaciers
e.	increasingly	j.	action

2: Extended Listening:

a.	global warming may destroy some of the Earth's natural wonders
b.	Evidence increasingly shows how much damage we have done to the environment
c.	one of the world's natural wonders