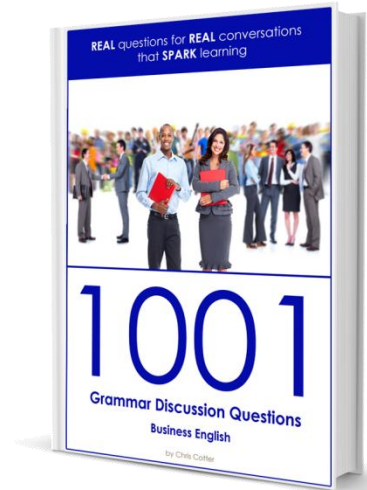
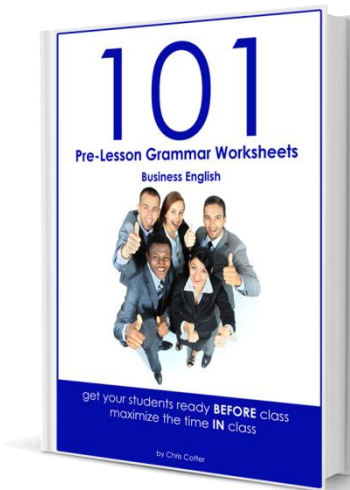
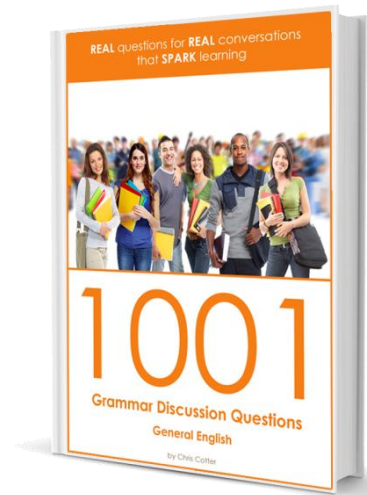
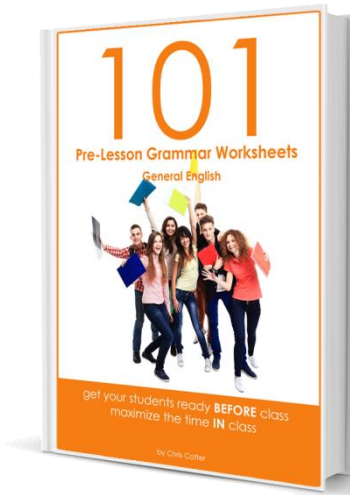
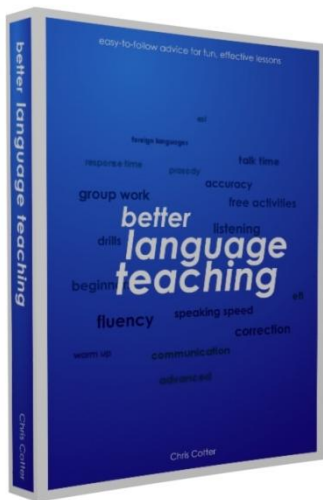


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## the ARTICLE (for teachers)

### World Wonders Threatened

Winters are becoming warmer each year. Summers are hotter and drier. Scientists say that extreme weather will become normal in the future. Water shortages will be common too, and will affect more than one billion people around the world. And according to new information, global warming may destroy some of the Earth's natural wonders.

World governments and environmental organizations are starting to talk more honestly about climate change. Evidence increasingly shows how much damage we have done to the environment. The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the impact be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, one of the world's natural wonders, will disappear. In the Amazonian rain forest, many of the trees will die, and much of the area will become dry savannah. In Chile and Argentina, melting glaciers will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. Action now, though, could limit or prevent some of the problems.

**Teacher's Notes:**

\* Underlined words in **red typeface** may be vocabulary unfamiliar to the students.

**the Article (for students)**

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**Notes:**

## STEP ONE

**Brainstorm:** Brainstorm with a partner words and ideas for "world wonder" for two minutes. Next, talk about the words and ideas for five minutes.

## STEP TWO

**Discuss:** Do you agree or disagree? Why?

a.	I do enough to protect the environment.
b.	Global warming is less important than economics and making money.
c.	Any country that doesn't join the Kyoto Protocol should be punished.
d.	Nature is nice, but it isn't very important in the modern world.
e.	Humankind is doomed!

## STEP THREE

**The Article:** Read the article and work with a partner to understand it. Then summarize the article in your own words.

## STEP FOUR

**Discuss:** Talk about the following questions in pairs/groups. Remember to support your answers and ask more questions with your partner.

a.	Did you like this article? Why/not?
b.	What could every person on Earth do right now to help save the environment?
c.	How has the environment changed since you were a child?
d.	What do you think the Earth will be like in the future? Please explain.
e.	Have you ever seen any of the natural wonders? Do you want to see them?

## STEP FIVE

**Discuss:** You have discovered a strange technology that lets you see 500 years into the future. Discuss what will happen if we don't protect the environment, and possible solutions.

Problem	the Future	Solutions
melting polar icecaps:		
higher temperatures:		