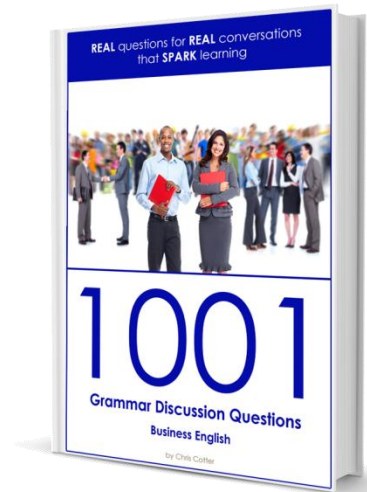
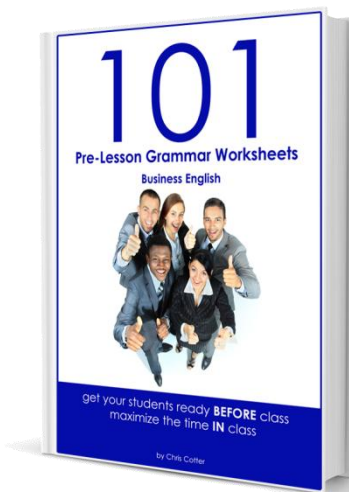


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## the ARTICLE (for teachers)

### World Wonders Threatened

Winters are becoming warmer each year. Summers are hotter and drier. Scientists say that extreme weather will become normal in the future. Water shortages will be common too, and will affect more than one billion people around the world. And according to new information, global warming may destroy some of the Earth's natural wonders.

World governments and environmental organizations are starting to talk more honestly about climate change. Evidence increasingly shows how much damage we have done to the environment. The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the impact be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, one of the world's natural wonders, will disappear. In the Amazonian rain forest, many of the trees will die, and much of the area will become dry savannah. In Chile and Argentina, melting glaciers will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. Action now, though, could limit or prevent some of the problems.

**Teacher's Notes:**

\* Underlined words in **red typeface** are the recommended vocabulary for this lesson.

**the Article (for students)**

Fill in the blank with the correct word.

<b>destroy</b>	<b>disappear</b>	<b>action</b>	<b>increasingly</b>	<b>common</b>
<b>becoming</b>	<b>extreme</b>	<b>glaciers</b>	<b>impact</b>	<b>savannah</b>

**World Wonders Threatened**

Winters are (a. \_\_\_\_\_) warmer each year. Summers are hotter and drier. Scientists say that (b. \_\_\_\_\_) weather will become normal in the future. Water shortages will be (c. \_\_\_\_\_) too, and will affect more than one billion people around the world. And according to new information, global warming may (d. \_\_\_\_\_) some of the Earth's natural wonders.

World governments and environmental organizations are starting to talk more honestly about climate change. Evidence (e. \_\_\_\_\_) shows how much damage we have done to the environment. The Intergovernmental Panel on Climate Change in Brussels recently said that humankind's activities are definitely the top reason for our hotter planet.

So what will the (f. \_\_\_\_\_) be? With warmer oceans, coral reefs everywhere will begin to die. Australia's Great Barrier Reef, one of the world's natural wonders, will (g. \_\_\_\_\_). In the Amazonian rain forest, many of the trees will die, and much of the area will become dry (h. \_\_\_\_\_). In Chile and Argentina, melting (i. \_\_\_\_\_) will create a drier climate. As a result, there will be more forest fires in the region.

Some of the damage cannot be repaired. (j. \_\_\_\_\_) now, though, could limit or prevent some of the problems.

## STEP ONE

**Brainstorm:** Brainstorm with a partner words and ideas for "world wonder" for two minutes. Next, talk about the words and ideas for five minutes.

## STEP TWO

**Vocabulary match:** Individually or in pairs/groups, match the words in column A (from the article) with the best choice in column B.

a.	<b>extreme</b>	u.	usual
b.	<b>common</b>	v.	grassland
c.	<b>destroy</b>	w.	effect
d.	<b>impact</b>	x.	break
e.	<b>disappear</b>	y.	the most; maximum
f.	<b>savannah</b>	z.	become gone

## STEP THREE

**Fill in the Blanks:** Fill in the blank with the correct word.

	<b>common</b>	<b>impact</b>	<b>extreme</b>
	<b>savannah</b>	<b>destroy</b>	<b>disappear</b>
a.	Scientists say that ( ) weather will become normal.		
b.	Water shortages will be ( ) too.		
c.	Global warming may ( ) some of the Earth's natural wonders.		
d.	So what will the ( ) be?		
e.	Australia's Great Barrier Reef will ( ).		
f.	Much of the area will become dry ( ).		

## STEP FOUR

**The Article:** 1) Read the article, but don't worry about the missing words. 2) Fill in the blanks with today's vocabulary, followed by all the other words. 3) Read the article again, and circle any unknown words/phrases. In pairs/groups, use your dictionaries to understand the words or phrases you circled. 4) Answer the questions to check your comprehension.

a.	Why will there be water shortages in the future?
b.	What new news does the article give about world wonders?
c.	What did the Intergovernmental Panel on Climate Change say?
d.	What will happen to the Amazonian rain forest?
e.	What could be limited if we took better care of the environment?

## STEP FIVE

**Discuss:** Write down three vocabulary words from today's article that you want to use.

a.	
b.	
c.	

Now talk about the following questions in pairs/groups. Every time you use a vocabulary word, place a check next to it.

a.	Did you like this article? Why/not?
b.	Are you concerned about the environment?
c.	What could every person on Earth do right now to help save the environment?
d.	How has the environment changed since you were a child?

### Score yourself:

**7-10 times, or more:** Fantastic! Be sure to review the words at home.

**4-6 times:** Pretty good! You're on your way to acquiring today's vocabulary. Try writing your own sentences at home for more practice.

**3 or less times:** Try harder next time! To acquire new vocabulary, you need to use the new words as much as possible.